

Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Organizational Performance Results

Organizational Effectiveness Results	Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.																
Performance Measure	What is your measurement instrument or process? (Indicate length of cycle)	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)												
Measurable goal	What is your goal?	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?													
MBAA																	
Increase the percentage of students who enroll for at least one course after their initial enrollment to at least 90%	Enrollment data as reported by Student and Technology Services	The percentage ranges from 82.7% to 84%.	Trend has been upward but still short of goal.	We continue to use advisors to contact students, and have added specializations that our analysis has indicated students are interested in. We will continue to monitor and work on this goal.	<div style="text-align: center;"> <p>% Enrolled in at least one additional course (MBAA)</p> <table border="1" style="display: none;"> <caption>% Enrolled in at least one additional course (MBAA)</caption> <thead> <tr><th>Year</th><th>Percentage</th></tr> </thead> <tbody> <tr><td>8</td><td>80</td></tr> <tr><td>9</td><td>86</td></tr> <tr><td>10</td><td>82</td></tr> <tr><td>11</td><td>88</td></tr> <tr><td>12</td><td>85</td></tr> </tbody> </table> </div>	Year	Percentage	8	80	9	86	10	82	11	88	12	85
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Increase MBAA enrollments to 1000 by 2015	Enrollment management data.	There were 992 enrollments for 14-15.	Trend is upward (828 students in 2011-2012) and did reach 1001 in 2013-2014. Increase from 11-12 to 12-13 was strong and has leveled off.	We have added specializations in an effort to attract more students. The data show flat growth in the past 2 to 3 years. This will be monitored. Perhaps the specializations have only moved our students in specializations without attracting any new students.	<div style="text-align: center;"> <p>Enrollments by year</p> <table border="1" style="display: none;"> <caption>Enrollments by year</caption> <thead> <tr><th>Academic Year</th><th>Enrollments</th></tr> </thead> <tbody> <tr><td>12-13</td><td>980</td></tr> <tr><td>13-14</td><td>1000</td></tr> <tr><td>14-15</td><td>995</td></tr> </tbody> </table> </div>	Academic Year	Enrollments	12-13	980	13-14	1000	14-15	995				
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