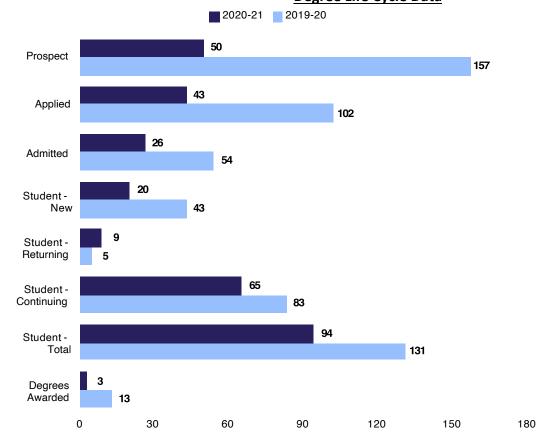
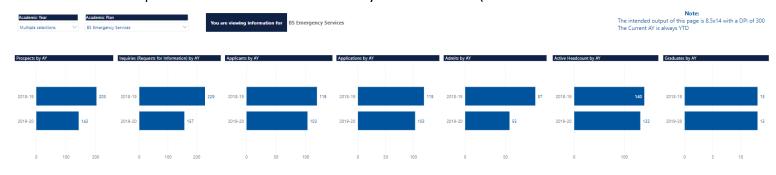
Bachelor of Science in Emergency Services Degree Life Cycle Data



BSES Data from Prospects to Admitted to Graduation by Academic Year (AY



Bureau of Labor Statistics Occupational Projections

Table 1.7 Occupational projections, 2018–28, and worker characteristics, 2018 (Numbers in thousands) Median **Education, Work Experience,** Openings Annual and Training 2018-28 Wage 2019 **Employment** Annual **Employment** change, 2018-28 Average Number Percent **Entry Level** Work **Typical** 2018 National Employment Education Experience OTI 2018 2028 Matrix title and code Level Training Total, all occupations 00-0000 161,037.7 169,435.9 8,398.1 5.2 19,694.0 \$39,810 Ambulance drivers and Moderate-High school attendants, except term-on-53-3011 2.7 \$25,890 15.6 17.3 1.7 11.0 diploma or None emergency medical the-job equivalent technicians training Bachelor's **Emergency management** 5 years or 11-9161 99 104 0.5 49 0.9 \$74,590 None degree **Emergency medical** Postsecondary technicians and 29-2041 262.1 280.8 18.7 7.1 19.9 \$35,400 nondegree None None paramedics award Medical and health Bachelor's Less than 5 11-9111 406.1 477.6 71.6 17.6 42.2 \$100,980 None services managers degree years

Highest Credential Earned to Date, by Length of Time Since Entry:

BS Emergency Services Worldwide Campus

Highest Credential Earned to Date, by Length of Time Since Entry: New Students (includes first-time and transfer) WORLDWIDE BS Emergency Service Entry Year (Sept-Aug) 2014-15 2012-13 2013-14 2015-16 2016-17 2017-18 100.0% 100.0% Initial Headcount 100.09 100.0% 100.0% 100.0% 100.0% 46 52 .0% Earned a different credential than intended: Highest = UG Certificate 0 .0% .0% .0% .0% .0% .0% .0% Earned a different credential than intended: Highest = Associate .4% .0% .0% 2.2% .0% .0% .0% Earned a different credential than intended: Highest = Bachelor No credential earned 264 99.6% 17 100.0% 29 100.09 45 97.8% 52 100.0% 55 100.0% 66 100.0% 100.0% Initial Headcount 199 100.0% 100.0% 100.09 46 100.09 100.0% 1.5% 1.9% 1.8% Earned the intended credentia 3.4% Earned a different credential than intended: Highest = UG Certificate 0 .0% .0% .0% .0% .0% .0% 1.0% 2.2% Earned a different credential than intended; Highest = Associate .0% 3.4% .0% .0% Earned a different credential than intended: Highest = Bachelor No credential earned 194 97.5% 17 100.0% 93.1% 45 97.8% 51 98 1% 54 98.2% 100.0% Initial Headcount 144 100.0% 100.0% 100.0% 46 100.0% 2.8% Earned a different credential than intended: Highest = UG Certificate 7% 0% 0% 2.2% 0% 3.5% Earned a different credential than intended: Highest = Associate .0% 6.9% 4.3% 1.9% Earned a different credential than intended: Highest = Bachelor 1.4% No credential earned 132 91 7% 15 88 2% 89 7% 93.5% 48 92 3% 92 100.0% 100.0% 100.0% 46 100.0% Initial Headcount 3.3% Earned a different credential than intended: Highest = UG Certificate 1 1% 0% 0% 2 2% 4.3% .0% 4.3% Earned a different credential than intended: Highest = Associate 6.9% Earned a different credential than intended: Highest = Bachelor 2.2% 11.8% .0% No credential earned 82 89.1% 82.4% 86.2% 43 93.5% 100.0% 100.0% 100.0% Initial Headcount 10.9% 5.9% 13.8% Earned a different credential than intended; Highest = UG Certificate .0% .0% .0% Earned a different credential than intended: Highest = Associate 2.2% .0% 3.4% Earned a different credential than intended: Highest = Bachelor 6.5% 11.8% 3.4% No credential earned 80.4% 82.4% 79.3% 100.0% Earned a different credential than intended: Highest = UG Certificate .0% .0% Earned a different credential than intended: Highest = Associate 14 82.4% 82.4%

Source Institutional Research Notes

1) Cohort - New students who began any time between Sept-Aug of the noted year.

2) Certificate/depice-seeking status and full-time/part.time status is based on the first term enrolled. Full-time = 6 hours attempted.

2) Certificate/depice-seeking status and full-time/part.time status is based on the first term enrolled. Full-time = 6 hours attempted.

3) Graduated = certificate/degree must have been earned within the specifical length of time since entry and could have been different from original intention, or conferred by any ERAU campus (WW, DB, PC).

4) Counts are undulpticated: Students who earned multiplied credentials are counted once, beaded on the redential earned as of that point in time.

5) Counts are cumulative and represent a running total of students who earned that credential up to that point in time.