

# Associate of Science in Aviation Business Administration

## Student Achievement Data

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Stakeholders: Alumni, Current Students, Future Students, Industry

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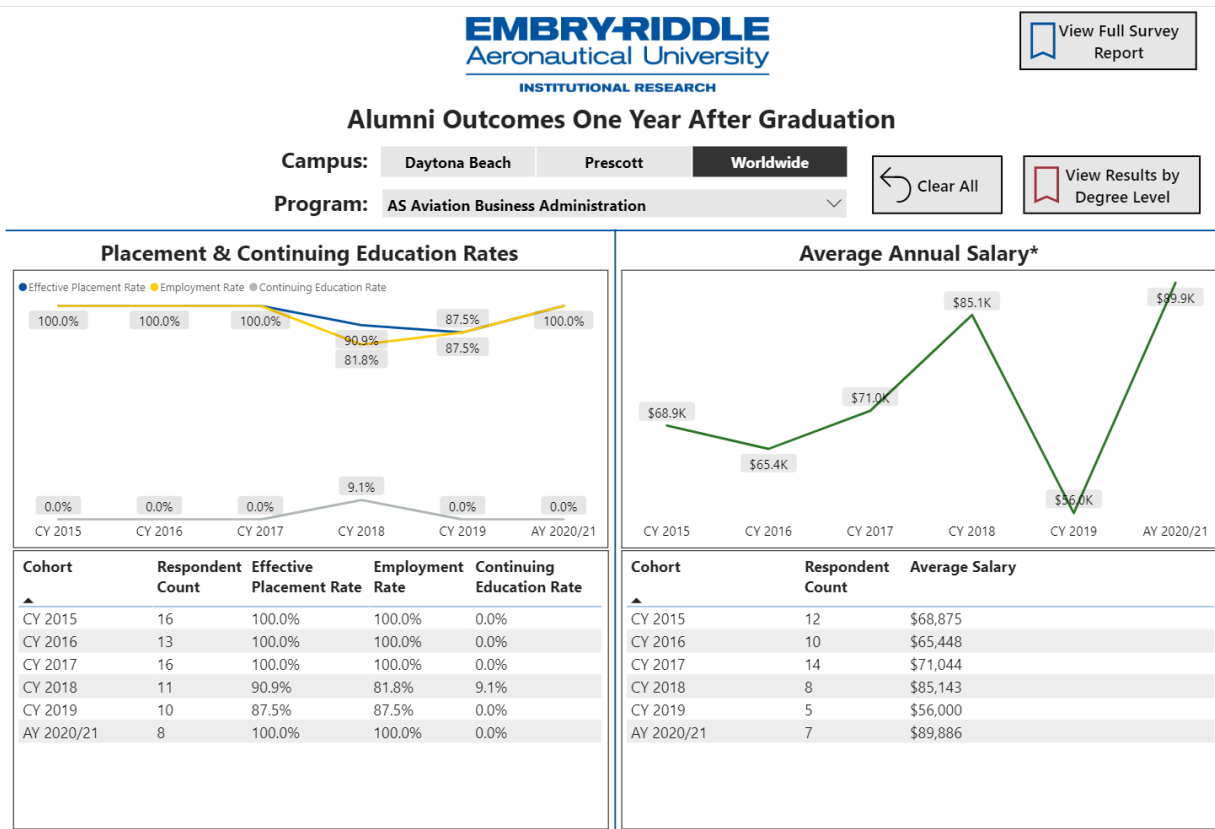
Stakeholders: Alumni, Current Students, Future Students, Industry

## Metric 1 – Alumni Placement

Stakeholders: Alumni, Current Students, Future Students, Industry

Embry-Riddle Aeronautical University Alumni Placement Rates

One Year After Graduation Worldwide Campus



NOTES:  
Academic Year (AY) cohorts include degrees July through June each year. Calendar Year (CY) cohorts include degrees January through December each year. Worldwide was transitioned from a Calendar Year to an Academic Year effective AY 2020/21.  
\* Includes only full-time US salaries and excludes certificates.

Placement Rate calculation:  
-  $(\# \text{ Employed} + \# \text{ Continuing Education}) / (\# \text{ Employed} + \# \text{ Continuing Education} + \# \text{ Seeking Employment})$   
- Graduates seeking employment (out of the workforce) are excluded from the placement rate calculation.  
- Certificates are excluded.

SOURCE: Residential & Worldwide Alumni Surveys: One Year After Graduation. Institutional Research.

SOURCE: Worldwide Alumni Survey: One Year After Graduation. Institutional Research.

## Metric 2 – Program Outcome Skills Preparedness

Stakeholders: Alumni, Current Students, Future Students, Industry

Associate of Science in Aviation Business Administration

Outcome Set	Usefulness			ERAU Preparation		
	Count	Percent	Mean	Count	Percent	Mean
☐ Career Readiness Skills	69	100.0%	3.8	51	100.0%	3.6
☐ Ability to act in the interest of the larger community and workplace	3	100.0%	4.0	3	100.0%	3.3
Very Useful/Very High Preparation	3	100.0%	4.0	2	66.7%	4.0
Not Very Useful/Little Preparation				1	33.3%	2.0
☐ Ability to appreciate diverse viewpoints	4	100.0%	4.0	3	100.0%	3.7
Very Useful/Very High Preparation	4	100.0%	4.0	2	66.7%	4.0
Useful/High Preparation				1	33.3%	3.0
☐ Ability to appreciate shared responsibilities	4	100.0%	3.8	3	100.0%	3.7
Very Useful/Very High Preparation	3	75.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
☐ Ability to articulate thoughts and ideas clearly to a variety of audiences	4	100.0%	4.0	3	100.0%	3.7
Very Useful/Very High Preparation	4	100.0%	4.0	2	66.7%	4.0
Useful/High Preparation				1	33.3%	3.0
☐ Ability to build and maintain collaborative relationships to work effectively toward common goals	4	100.0%	3.8	3	100.0%	3.3
Very Useful/Very High Preparation	3	75.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	25.0%	3.0			
Not Very Useful/Little Preparation				1	33.3%	2.0
☐ Ability to clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization	4	100.0%	3.8	3	100.0%	4.0
Very Useful/Very High Preparation	3	75.0%	4.0	3	100.0%	4.0
Useful/High Preparation	1	25.0%	3.0			
☐ Ability to demonstrate active listening	4	100.0%	3.8	3	100.0%	3.0
Very Useful/Very High Preparation	3	75.0%	4.0	1	33.3%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
Not Very Useful/Little Preparation				1	33.3%	2.0
☐ Ability to demonstrate an awareness of ones own strengths and weaknesses	4	100.0%	3.8	3	100.0%	3.7
Very Useful/Very High Preparation	3	75.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
☐ Ability to demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures	4	100.0%	4.0	3	100.0%	4.0
Very Useful/Very High Preparation	4	100.0%	4.0	3	100.0%	4.0
☐ Ability to employ effective public speaking skills	4	100.0%	3.8	3	100.0%	2.7
Very Useful/Very High Preparation	3	75.0%	4.0	1	33.3%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
Not at all Useful/Very Little Preparation				1	33.3%	1.0
☐ Ability to engage in anti-racist practices that actively challenge the systems, structures, and policies of racism	4	100.0%	3.8	3	100.0%	3.3
Very Useful/Very High Preparation	3	75.0%	4.0	1	33.3%	4.0
Useful/High Preparation	1	25.0%	3.0	2	66.7%	3.0
☐ Ability to identify and respond to needs based on understanding of situational context and logical analysis of relevant information	4	100.0%	4.0	3	100.0%	4.0
Very Useful/Very High Preparation	4	100.0%	4.0	3	100.0%	4.0
☐ Ability to navigate career opportunities	5	100.0%	3.6	3	100.0%	4.0
Very Useful/Very High Preparation	3	60.0%	4.0	3	100.0%	4.0
Useful/High Preparation	2	40.0%	3.0			
☐ Ability to network to build relationships within and without ones organization	4	100.0%	3.8	3	100.0%	3.3
Very Useful/Very High Preparation	3	75.0%	4.0	1	33.3%	4.0
Useful/High Preparation	1	25.0%	3.0	2	66.7%	3.0
☐ Ability to recognize and capitalize on personal and team strengths to achieve organizational goals	4	100.0%	3.8	3	100.0%	3.7
Very Useful/Very High Preparation	3	75.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
☐ Ability to understand and demonstrate effective work habits, knowing work environments differ greatly	4	100.0%	3.8	3	100.0%	3.7
Very Useful/Very High Preparation	3	75.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	25.0%	3.0	1	33.3%	3.0
☐ Ability to understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals	5	100.0%	3.8	3	100.0%	3.7
Very Useful/Very High Preparation	4	80.0%	4.0	2	66.7%	4.0
Useful/High Preparation	1	20.0%	3.0	1	33.3%	3.0
☐ General Education Skills	67	100.0%	3.4	57	100.0%	3.2
☐ Research Skills	37	100.0%	3.6	31	100.0%	3.3
☐ Writing Matters Skills	13	100.0%	3.8	9	100.0%	3.7
<b>Total</b>	<b>186</b>	<b>100.0%</b>	<b>3.6</b>	<b>148</b>	<b>100.0%</b>	<b>3.4</b>

SOURCE: Worldwide Alumni Survey: One Year After Graduation. Institutional Research.