

# Associate of Science in Technical Management

## Student Achievement Data

### Table of Contents

#### Metric 1 – Alumni Placement

Stakeholders: Alumni, Current Students, Future Students, Industry

#### Metric 2 – Program Outcome Skills Preparedness

Stakeholders: Alumni, Current Students, Future Students, Industry

## Metric 1 – Alumni Placement

Stakeholders: Alumni, Current Students, Future Students, Industry

Embry-Riddle Aeronautical University Alumni Placement Rates

One Year After Graduation Worldwide Campus



[View Full Survey Report](#)

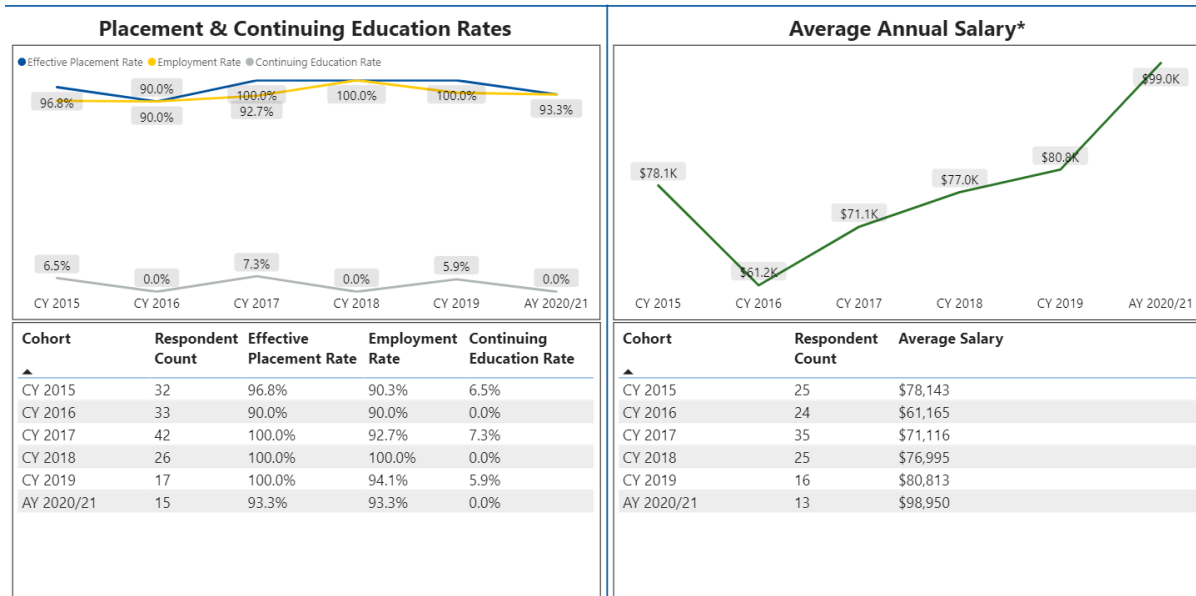
### Alumni Outcomes One Year After Graduation

Campus: Daytona Beach Prescott **Worldwide**

Program: AS Technical Management

[Clear All](#)

[View Results by Degree Level](#)



NOTES:  
Academic Year (AY) cohorts include degrees July through June each year. Calendar Year (CY) cohorts include degrees January through December each year. Worldwide was transitioned from a Calendar Year to an Academic Year effective AY 2020/21.

\* Includes only full-time US salaries and excludes certificates.

Placement Rate calculation:  
 - (# Employed + # Continuing Education) / (# Employed + # Continuing Education + # Seeking Employment)  
 - Graduates seeking employment (out of the workforce) are excluded from the placement rate calculation.  
 - Certificates are excluded.

SOURCE: Residential & Worldwide Alumni Surveys: One Year After Graduation. Institutional Research.

SOURCE: Worldwide Alumni Survey: One Year After Graduation. Institutional Research.

## Metric 2 – Program Outcome Skills Preparedness

Stakeholders: Alumni, Current Students, Future Students, Industry

Program-specific Skills: ERAU's preparation

Associate of Science in Technical Management

### Alumni Outcomes 1 Year After Graduation

Cohort

Campus

Major

2020-21

Daytona Beach

Prescott

Worldwide

AS Technical Management

Outcome Text	Usefulness			ERAU Preparation		
	Count	Mean	Percent	Count	Mean	Percent
<b>Ability to assess key principles of business and management disciplines and their business applications</b>	<b>13</b>	<b>3.1</b>	<b>100.0%</b>	<b>12</b>	<b>3.1</b>	<b>100.0%</b>
Very Useful/Very High Preparation	4	4.0	30.8%	4	4.0	33.3%
Useful/High Preparation	6	3.0	46.2%	5	3.0	41.7%
Not Very Useful/Little Preparation	3	2.0	23.1%	3	2.0	25.0%
<b>Ability to evaluate business functions and processes</b>	<b>13</b>	<b>3.2</b>	<b>100.0%</b>	<b>12</b>	<b>3.0</b>	<b>100.0%</b>
Very Useful/Very High Preparation	5	4.0	38.5%	4	4.0	33.3%
Useful/High Preparation	5	3.0	38.5%	4	3.0	33.3%
Not Very Useful/Little Preparation	3	2.0	23.1%	4	2.0	33.3%
<b>Ability to explore research to solve business problems and communicate the results effectively</b>	<b>13</b>	<b>3.4</b>	<b>100.0%</b>	<b>12</b>	<b>3.1</b>	<b>100.0%</b>
Very Useful/Very High Preparation	6	4.0	46.2%	4	4.0	33.3%
Useful/High Preparation	6	3.0	46.2%	5	3.0	41.7%
Not Very Useful/Little Preparation	1	2.0	7.7%	3	2.0	25.0%
<b>Total</b>	<b>39</b>	<b>3.2</b>	<b>100.0%</b>	<b>36</b>	<b>3.1</b>	<b>100.0%</b>

SOURCE: Worldwide Alumni Survey: One Year After Graduation. Institutional Research.