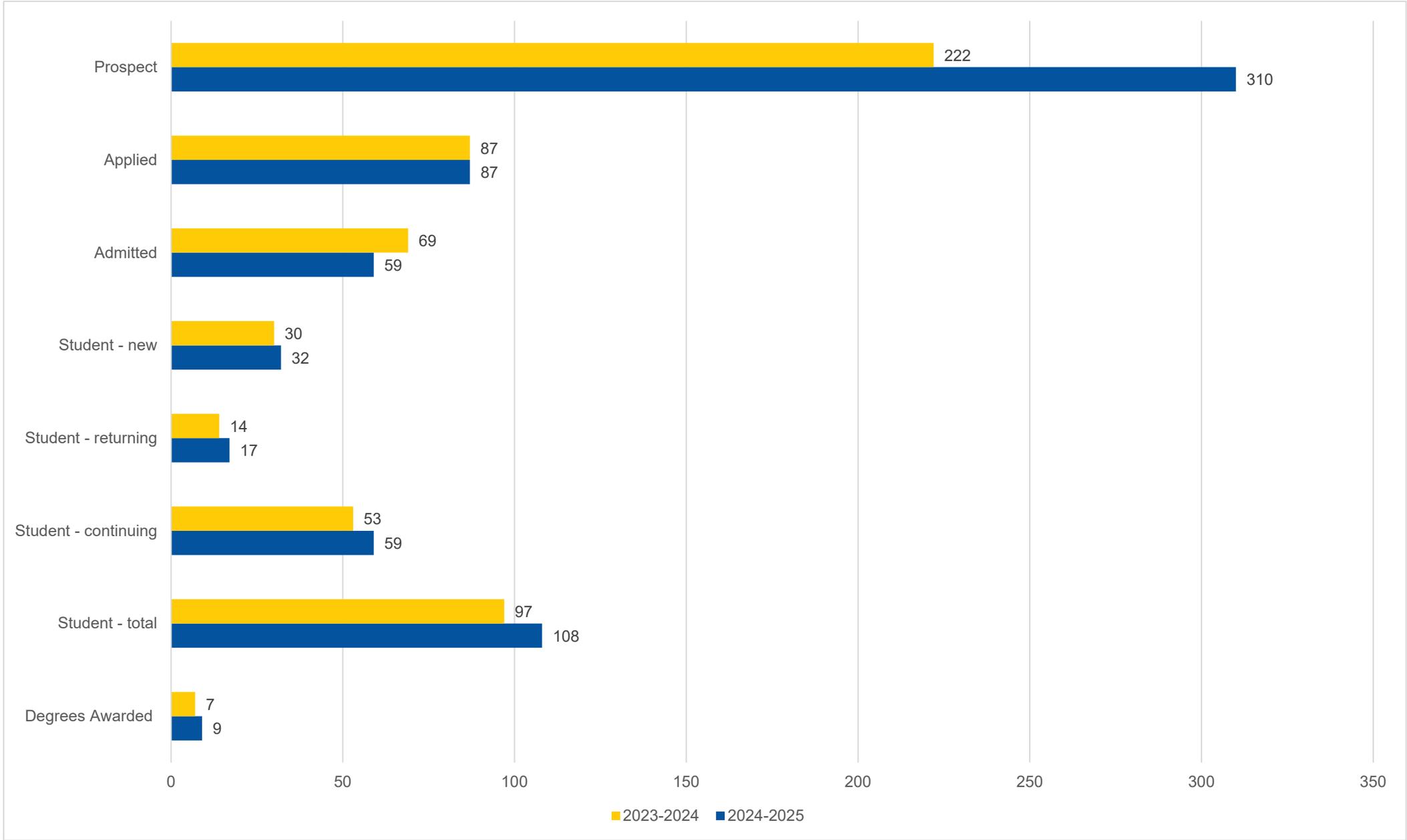


Bachelor of Science in Emergency Services Performance Data

Program Life Cycle (Source: WW Insights)



Bachelor of Science in Emergency Services Performance Data

Graduation Rates

Highest Credential Earned to Date, by Length of Time Since Entry: New Students (includes first-time and transfer)

		WORLDWIDE																	
		BS Emergency Services																	
		All Entry Years		Entry Year (July-June)															
		#	%	2013-14 cohort		2014-15 cohort		2015-16 cohort		2016-17 cohort		2017-18 cohort		2018-19 cohort		2019-20 cohort		2020-21 cohort	
#	%			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Within 4 years	Initial Headcount	344	100.0%	30	100.0%	32	100.0%	53	100.0%	45	100.0%	66	100.0%	42	100.0%	39	100.0%	37	100.0%
	Earned the intended credential	32	9.3%	2	6.7%			5	9.4%	9	20.0%	7	10.6%	4	9.5%	3	7.7%	2	5.4%
	Earned a different credential than intended: Highest = Associate	4	1.2%	2	6.7%	1	3.1%							1	2.4%				
	Earned a different credential than intended: Highest = Bachelor	5	1.5%	1	3.3%			1	1.9%			1	1.5%	2	4.8%				
	No credential earned	303	88.1%	25	83.3%	31	96.9%	47	88.7%	36	80.0%	58	87.9%	35	83.3%	36	92.3%	35	94.6%
Within 5 years	Initial Headcount	307	100.0%	30	100.0%	32	100.0%	53	100.0%	45	100.0%	66	100.0%	42	100.0%	39	100.0%		
	Earned the intended credential	39	12.7%	4	13.3%	1	3.1%	7	13.2%	9	20.0%	10	15.2%	4	9.5%	4	10.3%		
	Earned a different credential than intended: Highest = Associate	3	1.0%	1	3.3%									1	2.4%	1	2.6%		
	Earned a different credential than intended: Highest = Bachelor	9	2.9%	2	6.7%			1	1.9%			3	4.5%	2	4.8%	1	2.6%		
	No credential earned	256	83.4%	23	76.7%	31	96.9%	45	84.9%	36	80.0%	53	80.3%	35	83.3%	33	84.6%		
Within 6 years	Initial Headcount	268	100.0%	30	100.0%	32	100.0%	53	100.0%	45	100.0%	66	100.0%	42	100.0%				
	Earned the intended credential	39	14.6%	5	16.7%	1	3.1%	9	17.0%	9	20.0%	11	16.7%	4	9.5%				
	Earned a different credential than intended: Highest = Associate	3	1.1%	1	3.3%	1	3.1%							1	2.4%				
	Earned a different credential than intended: Highest = Bachelor	10	3.7%	3	10.0%	1	3.1%	1	1.9%			3	4.5%	2	4.8%				
	No credential earned	216	80.6%	21	70.0%	29	90.6%	43	81.1%	36	80.0%	52	78.8%	35	83.3%				
Within 7 years	Initial Headcount	226	100.0%	30	100.0%	32	100.0%	53	100.0%	45	100.0%	66	100.0%						
	Earned the intended credential	40	17.7%	6	20.0%	2	6.3%	11	20.8%	9	20.0%	12	18.2%						
	Earned a different credential than intended: Highest = UG Certificate	1	0.4%			1	3.1%												
	Earned a different credential than intended: Highest = Associate	2	0.9%	1	3.3%	1	3.1%												
	Earned a different credential than intended: Highest = Bachelor	10	4.4%	3	10.0%	1	3.1%	2	3.8%	1	2.2%	3	4.5%						
	No credential earned	173	76.5%	20	66.7%	27	84.4%	40	75.5%	35	77.8%	51	77.3%						
Within 8 years	Initial Headcount	160	100.0%	30	100.0%	32	100.0%	53	100.0%	45	100.0%								
	Earned the intended credential	28	17.5%	6	20.0%	2	6.3%	11	20.8%	9	20.0%								
	Earned a different credential than intended: Highest = UG Certificate	1	0.6%			1	3.1%												
	Earned a different credential than intended: Highest = Associate	2	1.3%	1	3.3%	1	3.1%												
	Earned a different credential than intended: Highest = Bachelor	7	4.4%	3	10.0%	1	3.1%	2	3.8%	1	2.2%								
	No credential earned	122	76.3%	20	66.7%	27	84.4%	40	75.5%	35	77.8%								

Source: Institutional Research.

1) Cohort (in columns) = New first-time and transfer students who began any time between July-June.

2) Certificate/degree-seeking status is based on the first term enrolled.

3) Certificate/degree must have been earned within noted length of time from entry and could have been different from original intention, or conferred by any ERAU campus (WW, DB, PC).

4) Students are only counted once, according to their highest credential earned (if not the same as the intended credential).

5) Counts are cumulative and represent a running total of students who earned that credential up to that point in time.

Job Placement



University Alumni Survey

Alumni Outcomes 4 Years after Graduation

Class Year

- 2017-18
- 2018-19
- 2019-20
- 2020-21
- 2021-22

Campus

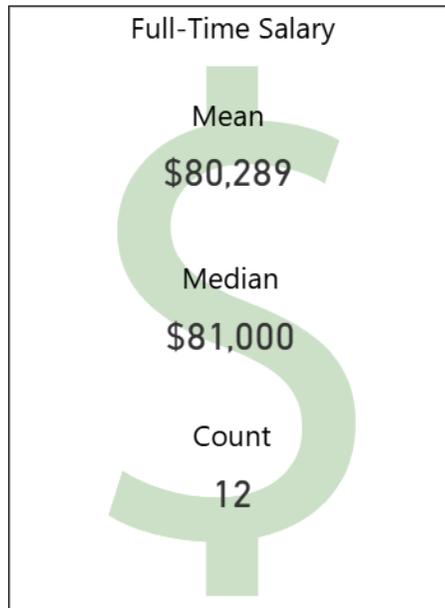
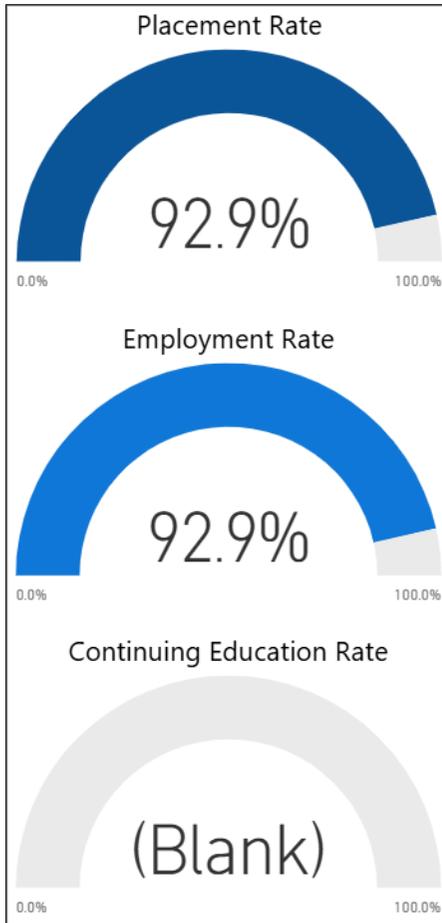
Worldwide

Degree Level, Degree Program

Bachelor (DEGTYPE) + BS Emergency Services (...)

College

All



Top Employers

Company	Count
DEPARTMENT OF THE AIR FORCE	2
US AIR FORCE	2
CHENEGA CORPORATION	1
CITY OF PULLMAN	1
DEPARTMENT OF DEFENSE	1
DEPARTMENT OF THE ARMY	1
DEPARTMENT OF VETERANS AFFAIRS	1
EFCU	1
LEONARDO HELICOPTERS	1
US NAVY	1
WATERBURY HOSPITAL	1

Top Job Titles

Job Title	Count
FIREFIGHTER	4
ASSISTANT CHIEF	1
CHIEF PETTY OFFICER	1
CRITICAL CARE NURSE	1
DEPUTY FIRE CHIEF	1
EMERGENCY MANAGER	1
INSTRUCTOR	1
IRA COORDINATOR	1

In which of the following areas do you do, or have you done, work?

Field (Select all that apply)	Response Count	Respondent Count	Percent
Other	10	13	76.9%
Aerospace/Aviation	4	13	30.8%
Avionics	2	13	15.4%
Certification	2	13	15.4%
Engineering	2	13	15.4%
Flight Controls	2	13	15.4%
Aerodynamics	1	13	7.7%
Flying/Handling Qualities	1	13	7.7%
Modeling and Simulation	1	13	7.7%
Structures	1	13	7.7%
Testing, Validation, Verification	1	13	7.7%
Uncrewed Systems	1	13	7.7%
Alternative Energy		13	
Automotive		13	
CAD/CAM		13	
CFD		13	
Cyber Intelligence/Security		13	
Design		13	
Flight Test		13	
Gas Turbine Engines		13	
Guidance, Navigation, and Control (GNC)		13	
Power Systems		13	
Propulsion		13	
Requirements		13	
Software		13	
Total	28	13	215.4%

Report Navigation

- Executive Summary
- Placement & Salary Historical
- Employment Outcomes
- Employment Outcomes Historical
- Employment Details
- Career Proficiency
- Continuing Education
- Continuing Education Historical
- University Contribution Plans
- Program Skills
- Program Skills Means
- Sample Characteristics
- Methodology
- Definitions & Notes
- Contact Analyst/Archived Results



Last Update
3/3/2025 1:17:04 PM

Graduate Survey Results



University Alumni Survey Alumni Outcomes 1 Year After Graduation

Cohort: 2020-21, 2021-22, 2022-23, 2023-24
Campus: Daytona Beach, Prescott, Singapore, Worldwide

Degree Program: ↓ To begin, please select ONE Degree Program

BS Emergency Services

Outcome Text	Usefulness			ERAU Preparation		
	Count	Mean	Percent	Count	Mean	Percent
Ability to apply research, critical thinking, and analytical decision-making skills to contemporary emergency service challenges	6	2.3	100.0%	6	3.8	100.0%
Very Useful/Very High Preparation	2	4.0	33.3%	5	4.0	83.3%
Useful/High Preparation	1	3.0	16.7%	1	3.0	16.7%
Not at all Useful/Very Little Preparation	3	1.0	50.0%			
Ability to comprehend and apply foundational fire and emergency services scientific and technical concepts and principles	6	2.3	100.0%	6	3.7	100.0%
Very Useful/Very High Preparation	2	4.0	33.3%	4	4.0	66.7%
Useful/High Preparation	1	3.0	16.7%	2	3.0	33.3%
Not at all Useful/Very Little Preparation	3	1.0	50.0%			
Ability to comprehend and implement management, protection, prevention, mitigation, response, recovery, and planning strategies to be responsive to the needs of the community	6	2.3	100.0%	6	3.7	100.0%
Very Useful/Very High Preparation	2	4.0	33.3%	4	4.0	66.7%
Useful/High Preparation	1	3.0	16.7%	2	3.0	33.3%
Not at all Useful/Very Little Preparation	3	1.0	50.0%			
Ability to employ leadership and supervisory knowledge to effectively lead fire and emergency services resources and programs	6	2.5	100.0%	6	3.5	100.0%
Very Useful/Very High Preparation	3	4.0	50.0%	3	4.0	50.0%
Useful/High Preparation				3	3.0	50.0%
Not at all Useful/Very Little Preparation	3	1.0	50.0%			
Proficiency in identifying and solving problems related to the specialty area using Emergency Service knowledge and the interrelationships to historical, organizational, legal, social, political, economic, and physical constructs	6	2.5	100.0%	6	3.5	100.0%
Very Useful/Very High Preparation	3	4.0	50.0%	3	4.0	50.0%
Useful/High Preparation				3	3.0	50.0%
Not at all Useful/Very Little Preparation	3	1.0	50.0%			
Total	30	2.4	100.0%	30	3.6	100.0%

Report Navigation

- [Executive Summary](#)
- [Placement & Salary Historical](#)
- [Employment Outcomes](#)
- [Employment Outcomes...](#)
- [Employment Details](#)
- [Career Proficiency](#)
- [Continuing Education](#)
- [Continuing Education Historical](#)
- [General Skills](#)
- [General Skills Historical](#)
- [Program Skills Scatter Plot](#)
- [Program Skills Details](#)**
- [Program Skills Historical](#)
- [University Experience](#)
- [Co-op/Internship](#)
- [Sample Characteristics](#)
- [Methodology & Definitions](#)



INSTITUTIONAL RESEARCH
Last Update
12/10/2025 4:20:29 PM



Usefulness Scale Points: 4-Very Useful, 3-Useful, 2-Not Very Useful, 1-Not at all Useful; ERAU Preparation Scale Points: 4-Very High Preparation, 3-High Preparation, 2-Little Preparation, 1-Very Little Preparation