M.S. in Logistics and Supply Chain Management Student Achievement Data

Table of Contents

Metric 1 – Peregrine External Exam Results
Stakeholders: Current Students, Future Students, and Faculty

Metric 2 – Alumni Placement Stakeholders: Alumni, Current Students, Future Students, Industry

Metric 3 – Program Outcome Skills Preparedness
Stakeholders: Alumni, Current Students, Future Students, Industry

Metric 1 – Peregrine External Exam Results Stakeholders: Current Students, Future Students, and Faculty



Longitudinal Analysis Report

Embry-Riddle Aeronautical University - Worldwide Campus

Time Span 1: 8/1/2017 - 7/31/2018

Total Tests = 13 Outbound = 13

Time Span 2: 8/1/2018 - 7/31/2019

Total Tests = 115 Outbound = 115

Time Span 3: 8/1/2019 - 7/31/2020

Total Tests = 106Outbound = 106

Time Span 4: 8/1/2020 - 7/31/2021

Total Tests = 114Outbound = 114

Total n = 348 tests.

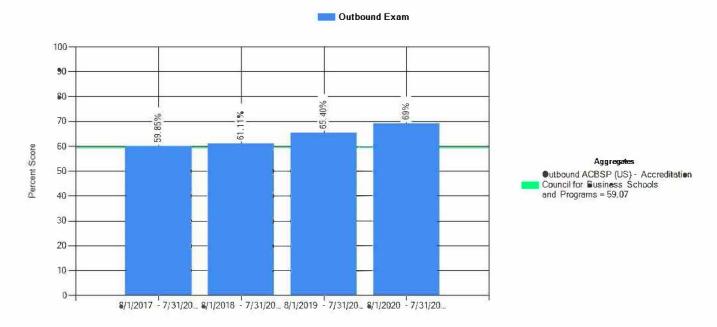
Academic Level: Masters

Aggregate: ACBSP (US) - Accreditation Council for Business Schools and Programs

Course

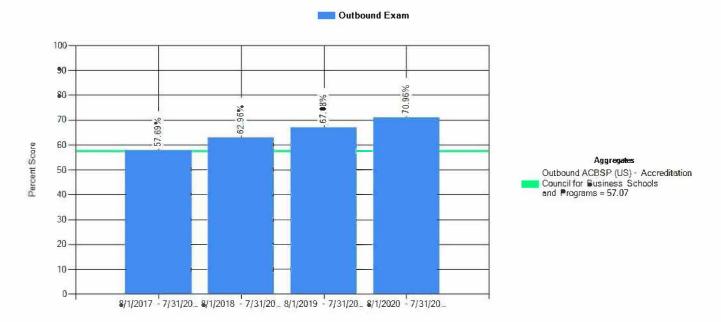
Outbound: LGMT 691 Logistics and Supply Chain Management (LSCM) Capstone

Longitudinal Comparison: Total



Longitudinal Companison: Total							
	Counts						
Date Range							
8/1/2017 - 7/31/2018	13						
8/1/2018 - 7/31/2019	115						
8/1/2019 - 7/31/2020	106						
8/1/2020 - 7/31/2021	114						

Longitudinal Comparison: Management: Operations/Production Management



Longitudinal Comparison: Management Operations/Production Management

	Counts
Date Range	
8/1/2017 - 7/31/2018	13
8/1/2018 - 7/31/2019	115
8/1/2019 - 7/31/2020	106
8/1/2020 - 7/31/2021	114

Metric 2 – Alumni Placement Stakeholders: Alumni, Current Students, Future Students, Industry

5 1 5:1		<i>.</i>	,					
Embry-Rido								
Alumni Placement Rates One Year After Graduation								
Year of Graduation	2015	2016	2017	2018	2019			
COLLEGE OF ARTS & SCIENCES								
Human Security & Resilience (M)	*	*	(3)	(4)	(4)			
Effective Placement Rate			66.7% **	100.0% **	100.0% **			
Employment Rate			66.7% **	100.0% **	75.0% **			
Continuing Education Rate			0.0% **	0.0% **	25.0% **			
Cybersecurity Management & Policy (M)	*	*	*	(14)	(6)			
Effective Placement Rate				92.9% **	100.0% **			
Employment Rate				92.9% **	100.0% **			
Continuing Education Rate				0.0% **	0.0% **			
COLLEGE OF AERONAUTICS								
Aeronautical Science / Aeronautics (M)	(182)	(161)	(157)	(146)	(126)			
Effective Placement Rate	96.2%	97.5%	95.5% **	93.2% **	96.0% **			
Employment Rate	96.2%	96.9%	94.3% **	91.8% **	93.7% **			
Continuing Education Rate	0.0%	0.6%	1.3% **	1.4% **	2.4% **			
Aviation (D)	*	(3)	(5)	(4)	*			
Effective Placement Rate		100.0%	80.0% **	100.0% **				
Employment Rate		100.0%	80.0% **	100.0% **				
Continuing Education Rate		0.0%	0.0% **	0.0% **				
Aviation Maintenance (M)	*	*	*	*	(9)			
Effective Placement Rate					100.0% **			
Employment Rate					100.0% **			
Continuing Education Rate					0.0% **			
Human Factors (M)	*	*	(4)	(14)	(7)			
Effective Placement Rate			100.0% **	100.0% **	85.7% **			
Employment Rate			75.0% **	100.0% **	85.7% **			
Continuing Education Rate			25.0% **	0.0% **	0.0% **			
Occupational Safety Management (M)	(15)	(15)	(21)	(11)	(12)			
Effective Placement Rate	100.0%	100.0%	81.0% **	81.8% **	83.3% **			
Employment Rate	100.0%	100.0%	81.0% **	81.8% **	83.3% **			
Continuing Education Rate	0.0%	0.0%	0.0% **	0.0% **	0.0% **			
Space Education (M) Effective Placement Rate	*	*	*	*	*			

Effective Placement Rate Employment Rate Continuing Education Rate

Notes

- () Number of Respondents
- The effective placement rate consists of the employment rate (working full-time, part-time, military) plus the continuing education rate (out of the work force due to continuing education).

- ** A significant change to the survey instructions was implemented beginning with the Class of 2017:
- Degree completion dates were piped into the survey, and respondents asked to provide their employment status exactly one year post-graduation. This change allows for more accurate calculation of one year placement and employment rates. Exercise caution when making cohort comparisons.
- A significant change to the University's rate calculations was implemented with the Class of 2017. Previously removed, alumni indicating "out of the workforce due to other reasons" are now included in all calculations and are labeled as "Not Seeking." This change aligns the University's placement and employment rates with the standards proposed by the National Association of Colleges and Employers (NACE) This new calculation will necessarily result in lower rates than the previous formula, but ERAU rates will be more comparable to those reported by institutions adhering to the NACE standards.

SOURCE: Worldwide Aumni Survey: One Year After Graduation. Institutional Research.

^{*} Too few respondents to report

Systems Engineering (M)	(12)	(9)	(10)	(5)	(3)
Effective Placement Rate	100.0%	100.0%	100.0% **	100.0% **	100.0% **
Employment Rate	100.0%	100.0%	100.0% **	100.0% **	100.0% **
Continuing Education Rate	0.0%	0.0%	0.0% **	0.0% **	0.0% **
Continuing Education Nate	0.070	0.070	0.070	0.070	0.070
Unmanned Systems (M)	*	(6)	(20)	(13)	(18)
Effective Placement Rate		100.0%	100.0% **	92.3% **	94.4% **
Employment Rate		100.0%	100.0% **	84.6% **	94.4% **
Continuing Education Rate		0.0%	0.0% **	7.7% **	0.0% **
COLLEGE OF BUSINESS					
Business Administration in Aviation (M)	(69)	(75)	(77)	(62)	(78)
Effective Placement Rate	98.6%	98.7%	93.5% **	96.8% **	92.3% **
Employment Rate	97.1%	98.7%	93.5% **	96.8% **	91.1% **
Continuing Education Rate	1.4%	0.0%	0.0% **	0.0% **	1.3% **
Engineering Management (M)	(5)	(11)	(22)	(19)	(21)
Effective Placement Rate	100.0%	100.0%	100.0% **	89.5% **	100.0% **
Employment Rate	100.0%	100.0%	100.0% **	89.5% **	100.0% **
Continuing Education Rate	0.0%	0.0%	0.0% **	0.0% **	0.0% **
Continuing Education Nate	0.076	0.076	0.076	0.076	0.076
Information Security & Assurance (M)	*	*	(6)	(9)	(6)
Effective Placement Rate			100.0% **	100.0% **	83.3% **
Employment Rate			100.0% **	100.0% **	86.3% **
Continuing Education Rate			0.0% **	0.0% **	0.0% **
Leadership (M)	(21)	(23)	(19)	(21)	(17)
Effective Placement Rate	95.2%	95.7%	94.7% **	95.2% **	82.4% **
Employment Rate	95.2%	87.0%	89.5% **	95.2% **	82.4% **
Continuing Education Rate	0.0%	8.7%	5.3% **	0.0% **	0.0% **
Logistics & Supply Chain Management (M)	(19)	(38)	(45)	(37)	(34)
Effective Placement Rate	94.7%	94.7%	95.6% **	91.9% **	91.2% **
Employment Rate	94.7%	94.7%	88.9% **	91.9% **	91.2% **
Continuing Education Rate	0.0%	0.0%	6.7% **	0.0% **	0.0% **
Management (M)	(30)	(40)	(55)	(47)	(22)
Management (M) Effective Placement Rate	100.0%	97.5%	96.4% **	95.7% **	(32) 90.6% **
	100.0%	97.5% 97.5%	96.4% 96.4% **	95.7% 95.7% **	90.6% **
Employment Rate			0.0% **	95.7% 0.0% **	0.0% **
Continuing Education Rate	0.0%	0.0%	0.0% ***	0.0% ***	0.0% ***
Management Information Systems (M)	*	*	*	(5)	(7)
Effective Placement Rate				80.0% **	100.0% **
Employment Rate				80.0% **	100.0% **
Continuing Education Rate				0.0% **	0.0% **
Project Management (M)	(39)	(55)	(37)	(28)	(47)
Effective Placement Rate	100.0%	96.4%	94.6% **	89.3% **	91.5% **
Employment Rate	97.4%	94.5%	94.9% **	89.3% **	91.5% **
Continuing Education Rate	2.6%	1.8%	2.7% **	0.0% **	0.0% **

Notes:

- () Number of Respondents
- The effective placement rate consists of the employment rate (working full-time, part-time, military) plus the continuing education rate (out of the work force due to continuing education).

- ** A significant change to the survey instructions was implemented beginning with the Class of 2017:
- Degree completion dates were piped into the survey, and respondents asked to provide their employment status exactly one year post-graduation. This change allows for more accurate calculation of one year placement and employment rates. Exercise caution when making cohort comparisons.
- A significant change to the University's rate calculations was implemented with the Class of 2017. Previously removed, alumni indicating "out of the workforce due to other reasons" are now included in all calculations and are labeled as "Not Seeking." This change aligns the University's placement and employment rates with the standards proposed by the National Association of Colleges and Employers (NACE) This new calculation will necessarily result in lower rates than the previous formula, but ERAU rates will be more comparable to those reported by institutions adhering to the NACE standards.

SOURCE: Worldwide Aumni Survey: One Year After Graduation. Institutional Research.

^{*} Too few respondents to report

Metric 3 – Program Outcome Skills Preparedness

Stakeholders: Alumni, Current Students, Future Students, Industry

Program-specific Skills: ERAU's preparation MS Logistics and Supply Chain Management - Worldwide

	М	n	Very High Preparation		High Preparation		Little Preparation		Very Little Preparation	
			#	%	#	%	#	%	#	%
Author research papers in the appropriate scientific style	3.3	17	6	35.3%	10	58.8%	1	5.9%	0	0.0%
Evaluate different modeling approaches to solve problems for effective decision making	3.4	17	6	35.3%	11	64.7%	0	0.0%	0	0.0%
Design solutions for domestic and global transportation problems	3.2	17	5	29.4%	10	58.8%	2	11.8%	0	0.0%
Choose appropriate inventory management methods to optimize inventory across the supply chain	3.2	17	4	23.5%	13	76.5%	0	0.0%	0	0.0%
Recommend information technology solutions for different business needs	2.7	17	1	5.9%	10	58.8%	6	35.3%	0	0.0%
Analyze an organization's warehousing and distribution needs, recommend solutions for effective and efficient distribution operations	2.9	17	4	23.5%	8	47.1%	5	29.4%	0	0.0%
Select purchasing policies, procedures in different business settings	2.8	17	3	17.6%	8	47.1%	6	35.3%	0	0.0%
Utilize appropriate metrics to track the performance of the supply chain	2.9	17	2	11.8%	12	70.6%	3	17.6%	0	0.0%
Effectively communicate information (in oral and written forms)	3.2	17	5	29.4%	10	58.8%	2	11.8%	0	0.0%

SOURCE: 2020 Worldwide Alumni Survey: One Year after Graduation. Class of 2018. (4-Very High Preparation, 3-High Preparation, 2-Little Preparation, 1-Very Little Preparation). Institutional Research (2020).

Office of Institutional Research Page 51 of 63