

members' capacity to engage with teaching through technology from home, center key social issues, and serve the community continue to shape the role that higher education plays in society.

After COVID-19 faculty members...

65% Indicated managing household responsibilities as a source of stress

12% Indicated childcare as a source of stress

44% Spent 9+ hours per week on household or childcare duties

50% Have at least one child under 18

77%

Were not satisfied with the availability of childcare at their institution

... it also required them to incorporate more technology into their courses.

55% Frequently incorporated videos or podcasts into their courses 59%

Frequently incorporated online homework or virtual labs into their courses



23% Participated in professional development opportunities to better integrate technology into the classroom 32%

Strongly agreed that there is adequate support for faculty development

Faculty use the following in the courses they teach...



87% Cooperative learning in their courses



48%

Frequently required students to describe how different perspectives would affect the interpretation of a question or issue in their discipline (in at least one assignment)

Faculty engaged with the community in many ways.

39%

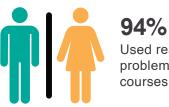


Strongly agreed that colleges have a responsibility to work with their surrounding communities to address local issues



30%

Collaborated with the local community on research/teaching to address their needs



Used real life problems in their





a course of action (in at least one assignment)

Faculty approach research in the following ways...

30% Collaborated with the local community on research/ teaching

54%

Engaged in academic research that spans multiple disciplines



22% Receive government funding to support their work



41%

Indicated that providing resources for faculty to engage in community-based teaching or research is a high priority at their institution



15% Used community service as part of coursework



Insight from the HERI Faculty Survey can help institutions with planning and policy analysis, enhance faculty development programming, and improve the student learning experience. This survey provides a comprehensive, research-based picture of key aspects of the faculty experience.

Survey Source: HERI Faculty Survey 2022-2023

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