



Path Forward

(A Path Forward from Today to
the Fall Semester)

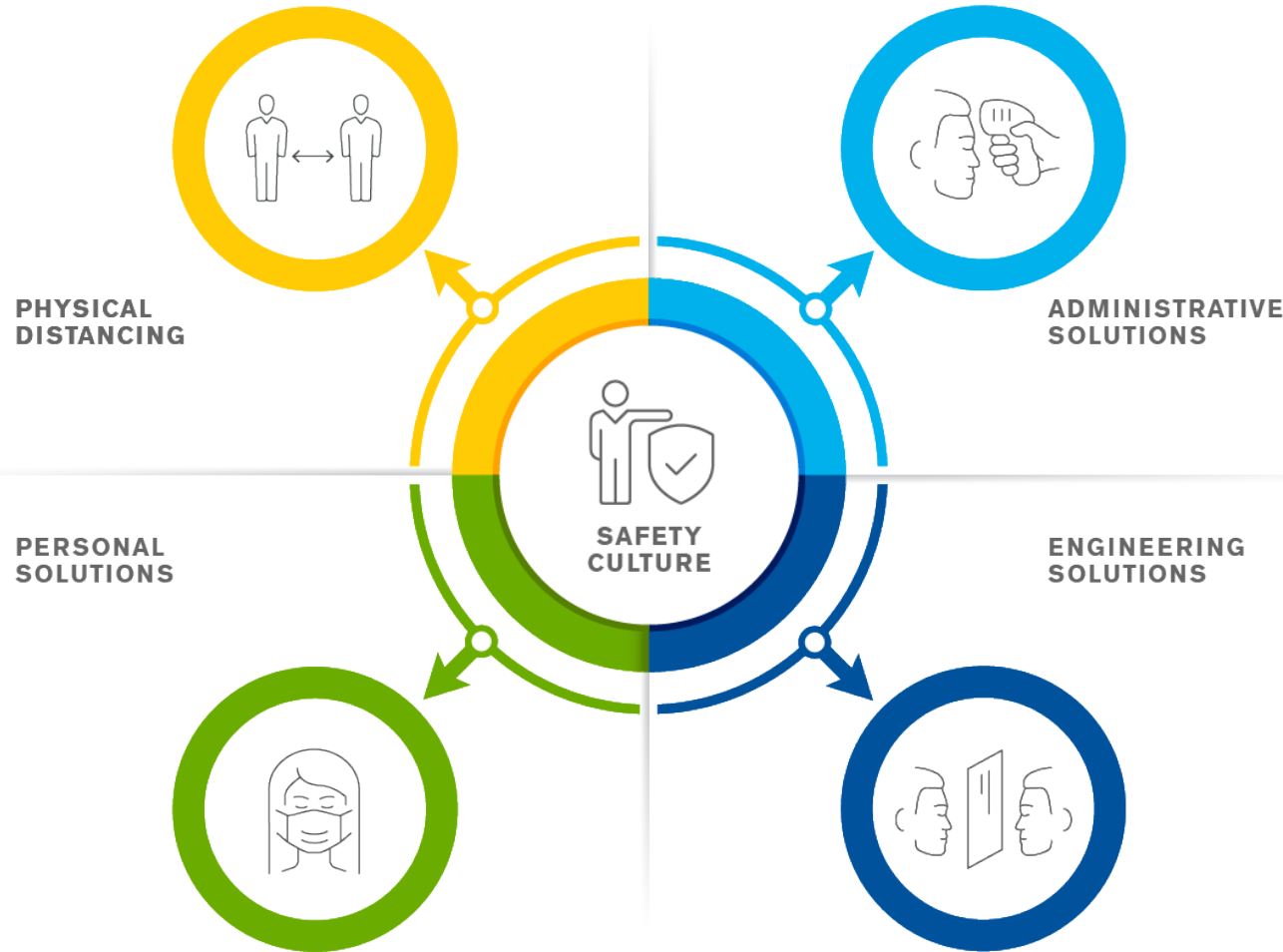
STATEMENT FROM THE PRESIDENT

We rose to an extraordinary challenge. We quickly moved courses online to continue educating our students.

- Our Safety Culture guides us
- We are problem solvers
- We lean into challenges
- We find solutions
- Collaboration across the University was our top priority as we developed this plan
 - Board of Trustees
 - Deans of Students
 - Leadership
 - Flight Operations
 - Health Services
 - Faculty
 - Campus Safety
 - Students
- We have developed our path forward – an approach to our Fall opening.
- **We are in this together.**



SAFETY CULTURE APPROACH



Safety Culture

- The top priority
- Non-punitive & proactive
- All ERAU community engaged & accountable

Physical Distancing

- Lower density seating
- Restructuring operational hours
- Adjust capacity limits

Engineering Solutions

- Create barriers between people
- Design pathways

Administrative Solutions

- Conduct screenings
- Allow work from home/flex schedules
- Increased cleaning protocols
- Randomized risk-based testing

Personal Solutions

- Risk mitigation
- Personal protection equipment – wear non-medical cloth masks
- Be responsible
- Randomized risk-based testing



SAFETY CULTURE APPROACH



Safety Culture

- Know your own risk
 - Underlying conditions
- Know how your behavior puts others at risk
 - You don't know someone else's underlying conditions
- Know how to protect yourself and others
- Commit to personal responsibility
- Remind others of our safety culture
 - Hold each other accountable
- Education



SAFETY CULTURE APPROACH

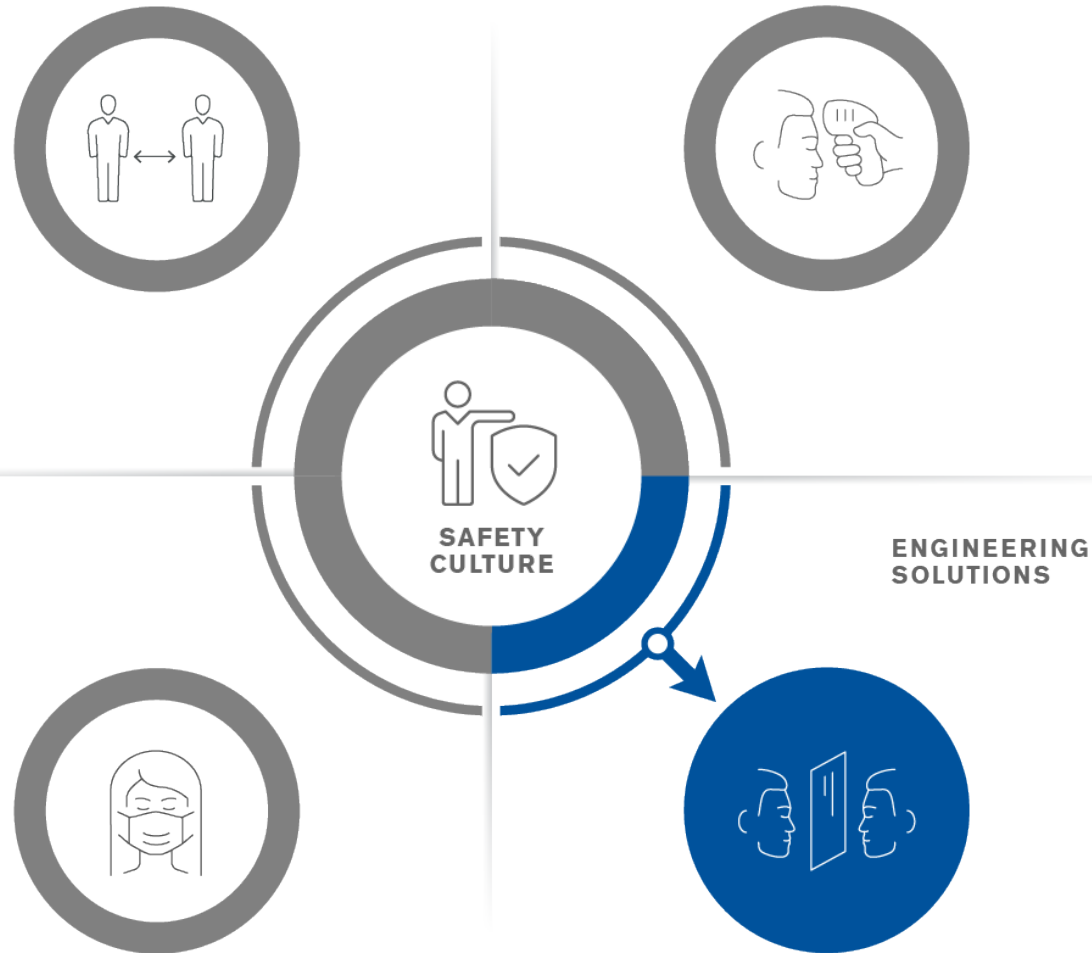


Physical Distancing

- Lower-density in classrooms
- Adjust capacity limits for events
- Extend hours classes are offered
- Optimize class schedules to lower density and ease capacity
 - Libraries
 - Unions
 - Outdoor spaces



SAFETY CULTURE APPROACH

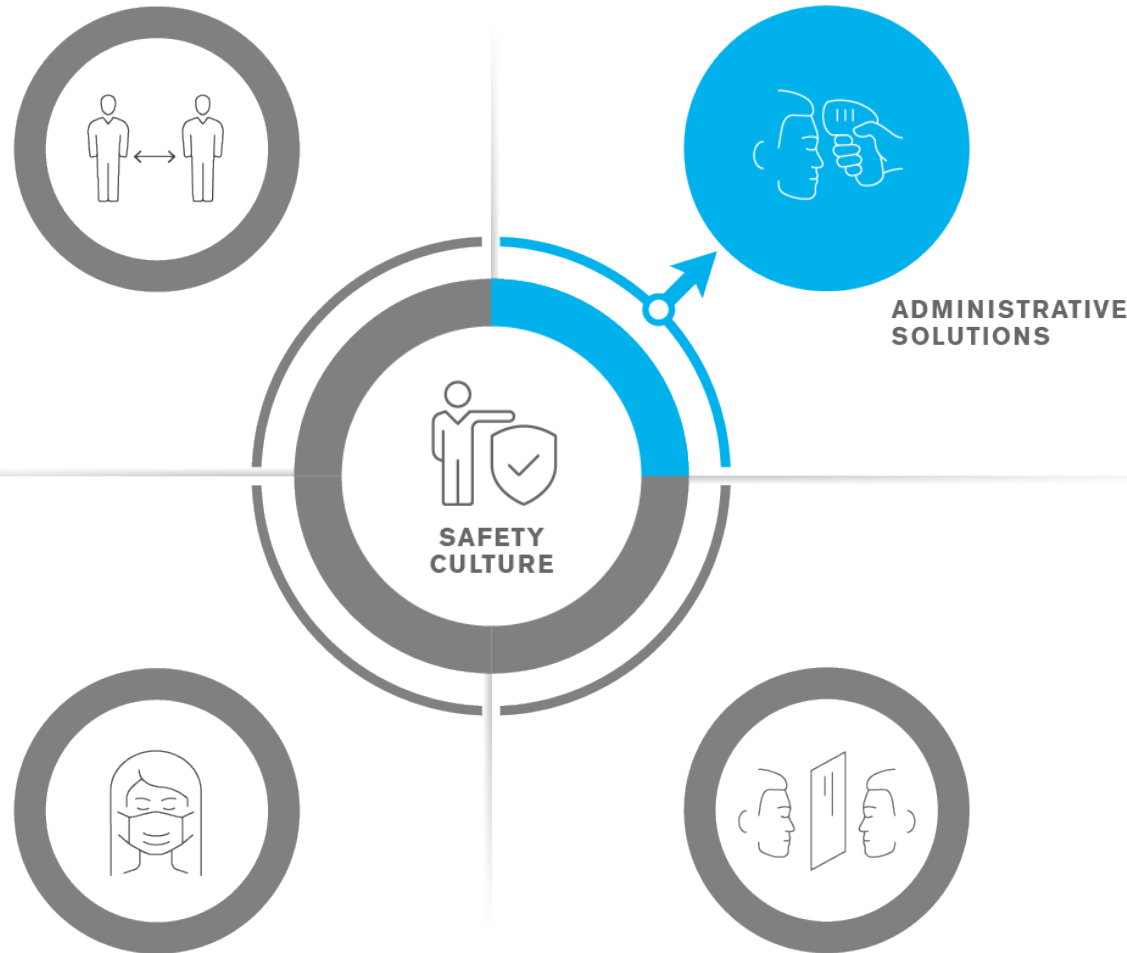


Engineering Solutions

- Install physical divides - clear plastic shields and distance barriers
- Design pathways and stairways to reduce foot traffic
 - One way in, one way out
- Control access / egress to facilities
- Lock facilities so access can only be gained through Eagle Card
 - Temporarily restrict visitors to campus
- No-contact transactions
 - Cashless wherever possible



SAFETY CULTURE APPROACH



Administrative Solutions

- Randomized risk-based testing
- Optimize the class schedule for low-density classrooms
- Set per person capacities limits for all spaces
- Conduct wellness checks & screenings **REQUIRED**
- Allow work from home/flex schedules
- Increase cleaning protocols
- Clear communications – including educational signage
- Replace face-to-face meetings with virtual meetings
- Restrict non-essential travel to locations with ongoing COVID-19 outbreaks
- Active monitoring of the situation
- Contact tracing (in cooperation with local officials)



SAFETY CULTURE APPROACH



Personal Solutions (Risk Mitigation)

- Use Personal Protection Equipment – includes wearing non-medical cloth masks on and off campus (public areas).
- Practice good hygiene (i.e. washing hands and using university-provided Virex in restrooms)
- Own your behavior
- Stay home if you are sick
 - Non-punitive policies for students, faculty, and staff
- 24-hr Health Services – Teledoc – Use it
- Remind others to follow safety rules
 - Hold each other accountable
- Education



RISK ASSESSMENT

Using Johns Hopkins' model – assess contact intensity and number of contacts to develop mitigation strategy

Service/function	Contact Intensity	Volume of Interactions	Modifications
Residence Halls	High	Medium	Personal Solutions, Physical Distancing, Administrative Solutions
Student Union	Medium	High	Personal Solutions, Physical Distancing, Administrative Solutions, Engineering Solutions
Dining areas	Medium	Medium/High	Personal Solutions, Physical Distancing, Administrative Solutions, Engineering Solutions
Outdoor congregated seating	Medium	Medium	Personal Solutions, Physical Distancing
Library	Low/Medium	Medium/High	Personal Solutions, Physical Distancing, Administrative Solutions, Engineering Solutions
Classrooms	Low	Medium	Personal Solutions, Physical Distancing, Administrative Solutions

EXAMPLES OF MODIFICATIONS

- **Dining Areas**

- Require PPE
Personal Solutions
- Create separate in and out pathways
Engineering Solutions
- Space seating
Physical Distancing
- Expanded cleaning of surfaces
Administrative Solutions
- To-go only for a limited time
Administrative Solutions
- No-contact transactions
Administrative Solutions
- Limit number of people
Physical Distancing

- **Classrooms**

- Require PPE
Personal Solutions
- Enhanced cleaning
Administrative Solutions
- Controlled access
Engineering Solutions
 - One way in, one way out
- Restructure class meeting times
Administrative Solutions
- Leverage technology
Administrative Solutions



WHAT WE DO & DON'T KNOW



What We Know

- The virus is not going away
- Most Embry-Riddle students are at lower risk
- Faculty and staff are at a higher risk than students
- We have a strong safety culture
- How to lead through challenges
- How to solve complex problems
- We can prepare



What We Don't Know

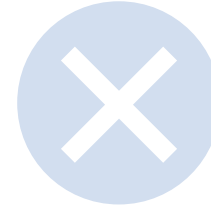
- Who has underlying conditions/risks
- If there will be a spike in our area or how bad it will be
- When the local, state, and federal government will change restrictions
- If there will be a vaccine
- What type of immunity anyone has

WHAT WE CAN & CAN'T DO



What We Can Do

- Leverage our safety culture
- Plan to mitigate the risk
- Conduct wellness checks
- Perform contact tracing
- Clear, transparent communication
- Learn together
- Make course corrections



What We Can't Do

- Stand by and wait
- Eradicate the virus
- Participate in high-risk behaviors
- Control personal responsibility
- Let our guard down
- Change how contagious it is
- Stop practicing proper hygiene – washing our hands

EVOLVED OPERATIONS STRATEGY

Flight Training (Early May Soft Opening)

- Pre-screened for travel w/14 – day Isolation required for students from hotspots
- Required to wear face covering
- Daily temperature checks
- Protective barriers (Plexiglass) installed at student service points
- Frequently touched surfaces sanitized
- Minimal contact/no-contact student transactions

June – Low-Density On-Campus Housing

- Symptomatic isolation plan and suite available (standalone HVAC system)
- 1 person per suite/per bathroom
- Modified access/egress (Eliminate choke points)
- Take out style food service, reduced indoor dining seating (25% capacity), & outdoor seating (tables 6-ft. apart from each other)
- ID and physical distancing badges required
- 24-hour health services on call (finalizing)
- Individual exercise (no team sports)

July – Low-Density On-Campus Learning

- Limiting class sizes to allow for appropriate physical distancing based on room size
- Face coverings required by faculty and staff
- Modified access and egress
- Class schedules optimize to minimize congregation
- No-contact services

PROCEEDING WITH THE PATH FORWARD

We are Embry-Riddle, together using our safety culture as our guide – we will evolve our operations to continue to provide our students with the education they expect and deserve, as we go toward the summer and fall semesters.

WHY?

Our foundation is a strong safety culture, and this is who we are and what we do:

- Lean in and lead through tough challenges
- We educate people on solving complex problems

We developed a path forward, an approach that allows us to learn and course correct as needed.

SAFETY FIRST

We are all in this together.



REFERENCES

[CDC Coronavirus \(COVID-19\)](#)

[Safe. Smart. Step-by-Step. Plan for Florida's Recovery](#)

[A Plan for a Phased Reopening Guided by Public Health Principles – A report from the Johns Hopkins Center for Health Security](#)

[CDC Guidance: Colleges and Universities](#)

[OSHA – Guidance on Preparing Workplaces for COVID-19](#)

[NYC Health: COVID-19: Guidance for Congregate Settings](#)

[CDC Cloth Face Coverings](#)

[Florida.gov Health – COVID-19 Response Governor Ron DeSantis](#)

[AZ.Gov Coronavirus Update Governor Doug Ducey](#)



QUESTIONS?

