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SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

August 12, 2014

Dr. John P. Johnson
President
Embry-Riddle Aeronautical University
600 S. Clyde Morris Boulevard
Daytona Beach, FL 32114-3900

Dear Dr. Johnson:

Thank you for your letter of April 30, 2014, transmitting a prospectus for the Ph.D. in Human Factors degree program to be offered, effective August 2014. The submission also included a request that the institution be changed from a Level V institution to a Level VI institution to offer four or more doctorate degrees.

A check for \$300 to defray cost of review of the prospectus was enclosed.

The program is consistent with the mission and strategic plans of the University and aligns with the University's emphasis on enhancement of research. Planning and approvals for the program were described. Evidence of a strategic needs analysis was provided. In addition to meeting other needs, the program will provide facilities, resources, and venues for faculty to pursue funded research and develop nationally recognized centers for research.

The program will be housed within the Human Factors department, College of Arts and Sciences at the Daytona Beach campus. Specializations will be offered in aviation/aerospace human factors, medical human factors, and technology-enhanced learning and testing. Students applying to the program will have a B.S. or M.S. degree in psychology, human factors, or a related discipline and will be expected to be full-time and in-residence at the Daytona Beach campus to complete coursework and undertake a research specialization. Students entering with a B.S. will take 84 credits over a five year period. Students entering with an M.S. degree will take 48 credit hours over a three year period. After completing 36 hours of coursework, students will be required to pass a qualifying examination to be admitted to doctoral candidacy.

The mission of the program was described along with objectives and student learning outcomes. Assessment and evaluation processes were described. Admission requirements and processes were detailed. The curriculum outline was provided. Qualifications of faculty members scheduled to teach in the program appear appropriate. One new faculty member will be hired in 2014-2015, and in 2015-2017, two more faculty members will be hired. Discipline-specific learning resources, available both on-site and electronically, were listed. A full range of student

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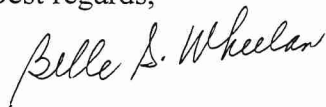
support services will be available to students to include health services, counseling services, career services, student activities, a fitness center, and housing.

Research labs in the Human Factors department were described. The recently completed College of Arts and Sciences building is equipped with laboratory space and appropriate facilities to support the program. Financial support appears adequate to support the program.

The University currently offers the Ph.D. in Aviation, Ph.D. in Engineering Physics, and Ph.D. in Aerospace Engineering. With approval of the Ph.D. in Human Factors, the institution will be moved to Level VI.

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges reviewed the materials seeking approval of the Ph.D. in Human Factors degree program. It was the decision of the Board to approve the program and include it in the scope of the current accreditation. The Board also approved the institution's move from a Level V institution to a Level VI institution offering four doctorate degrees.

Best regards,



Belle S. Wheelan, Ph.D.
President

BSW/ABC:iyw

Cc: Dr. Richard D. Roach, D. Min., Associate Vice President, Institutional Effectiveness
Dr. Robin W. Hoffman