

The Student Experience

Goal 1: Provide an exceptional student experience that aligns with improved retention and timely graduation.

Strategies	Critical Tasks	Deadline	
(1) Reinforce essential student skills through curriculum: Prepare students for lifelong learning by empowering them with essential learning skills. Strengthen the curriculum of all programs with experience in critical thinking, communication, applied learning and research.	(a) Review and revise curriculum to emphasize critical thinking, communication and problem-solving skills.	Ongoing	
	(b) Fully integrate experiential learning (research, applied learning, service learning, etc.) throughout the curriculum.	Dec 2025	
	(c) Ensure students have access to state-of-the-art instructional technology.	Ongoing	
	(d) Implement college- and program-level plans to improve retention and four- and six-year graduation rates.	Dec 2023	
	(e) Include retention and graduation rate metrics in academic leader's annual evaluations.	Ongoing	
(2) Expand out-of-class engagement: Supplement the classroom experience with a wide range of out-of-class learning activities.	(a) DB and PC: Increase the percentage of students who: <ul style="list-style-type: none"> i. belong to student organizations, ii. hold positions of on-campus employment, iii. participate in high-impact practices (e.g., research project, experiential learning course assignment, community service), iv. participate in a living-learning community, or v. participate in collaborative projects offered through collegiate first-year courses and first-year programs. 	Ongoing	
	(b) Increase industry-sponsored and cross-campus projects in upper-level courses, leveraging opportunities with WW locations (including the Singapore campus), students and faculty.	Ongoing	
	(c) Expand opportunities for international experiences, co-ops, and internships.	Ongoing	
	(d) WW: Enhance student outside-the-class activities via Dean of Students Office, as well as WW colleges and academic programs.	Dec 2023	
	(3) Promote student physical and mental well-being: Provide students with resources to help maintain their physical and mental health.	(a) Expand early alert student-support networks connecting Student Life staff, Housing and Residence Life staff, faculty, and academic advisors to identify students at risk of leaving ERAU and provide students with resources necessary to keep them on track to graduate on a timely basis.	Ongoing
		(b) Maximize use of the CRM by academic advisors to identify and support students at risk of dropping out, or at risk of not graduating in a timely basis.	May 2024
		(c) Emphasize programs to promote student counseling services to support student physical and mental well-being through student awareness, skill building for resiliency, identifying high risk behaviors, and prevention initiatives.	Dec 2023

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Performance Metrics	FY-22 actuals	FY-23 baseline ¹	FY-24 Goal	FY-25 Goal	FY-26 Goal	FY-27 Goal	FY-28 Goal
Metric 1 – First-year retention rate (Residential)	79.3%	80.8%	82.0%	83.0%	84.0%	86.0%	88.0%
Metric 2 – First-year undergraduate retention rate (WW)	65.7%	52.6%	53.0%	54.0%	55.0%	56.0%	57.0%
Metric 3 – First-year graduate retention rate (WW)	76.7%	73.7%	74.0%	75.0%	76.0%	77.0%	78.0%
Metric 4 – Four-year graduation rate (Residential)	42.0%	43.2%	44.0%	44.0%	45.0%	46.0%	47.0%
Metric 5 – Six-year graduation rate (Residential)	64.1%	65.7%	67.0%	68.0%	69.0%	70.0%	71.0%
Metric 6 – Eight-year graduation rate (WW)	36.0%	37.0%	38.0%	39.0%	41.0%	43.0%	45.0%