SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

AS Engineering Fundamentals - 2 years

On Time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who began the program | Students Available for Graduation | | On-Time Completion Rate |
|------------------|--|-----------------------------------|---|----------------------------|
| 2022 | 0 | 0 | 0 | 0% |
| 2021 | 1 | 1 | 0 | 0% |

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students who began the program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 2022 | 0 | 0 | 0 | 0% |
| 2021 | 1 | 1 | 1 | 100% |
| 2020 | 1 | 1 | 0 | 0% |
| 2019 | 1 | 1 | 0 | 0% |

| Student's Ir | iitials: | D. | ate: | |
|--------------|----------|----|------|--|
| | | | | |

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who began the program | of | Available for | Employed in | Placement Rate % Employed in the Field |
|------------------|--|----|---------------|-------------|--|
| 2022 | 0 | 0 | 0 | 0 | 0% |
| 2021 | 1 | 0 | 0 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please reach out to your local campus staff for additional information.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| | | Graduates Employed in the Field at least 30 Hours Per Week | Total Graduates Employed in the field |
|------|---|---|--|
| 2022 | 0 | 0 | 0 |
| 2021 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| | | . , | Total Graduates Employed in the field |
|------|---|-----|--|
| 2022 | 0 | 0 | 0 |
| 2021 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the field |
|------------------|---|---------------------------------------|
| 2022 | 0 | 0 |
| 2021 | 0 | 0 |

Institutional Employment

Student's Initials:

| Calendar | Employer Owned by the Institution, or an Employer who Shares Ownership | Total Graduates Employed in the field |
|----------|--|---|
| 2022 | 0 | 0 |
| 2021 | 0 | 0 |

| = | | | | | |
|--------------------|----------------|--------------------|---------------|------------------|----------|
| Initial only after | vou have had s | sufficient time to | read and unde | erstand the info | rmation. |

Date:

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | | Number of Graduates Taking Exam | Number Who Passed First Available Exam | | Passage Rate |
|------------------|---|---------------------------------------|---|--------------------------|-----------------|
| 2022 | N/A | N/A | N/A | N/A | N/A |
| 2021 | N/A | N/A | N/A | N/A | N/A |
| | examination passage date to collect data from 0 | nta is not available fro | om the state agency adm | inistering the examinati | on. We |

| 2021 | IN/A | IN/A | | IN/A | | IN/A | | IN/A |
|--------------------------|---|-----------------|------------------|-----------------|------------------|----------------|-------------|------------|
| | xamination passage d to collect data from 0. | | ot available fro | m the state | e agency adm | inistering th | e examinati | on. We |
| Student's | Initials: | Date: | | | | | | |
| | ly after you have had | l suffici | ent time to re | ead and ur | nderstand th | e informati | on. | |
| Salary ar | nd Wage Informat | ion (ind | cludes data foi | the two ca | alendar years | prior to rep | orting) | |
| | iry and wages reported | | | | | | G | |
| Calendar Year | Graduates Available for Emp | oloyment | Graduates Employ | ed in the Field | No Salary Inform | ation Reported | | |
| 2022 | 0 | | 0 | | 0 | | | |
| 2021 | 0 | | 0 | | 0 | | | |
| local campu Student's | rces used to substantius staff for additional initials: Initials: Iy after you have had | nformat | tion. | | | | | it to your |
| Cost of E | ducational Progra | <u>am</u> | | | | | | |
| _ | es for the program for es may be higher if the | | | | | 5. | | |
| _ | es for the program for es may be higher if the | | | | | 1. | | |
| Student's | Initials: | Date: | | | | | | |
| Initial on | ly after you have had | l suffici | ent time to re | ead and ur | nderstand th | e informati | on. | |



Federal Student Loan Debt at Embry-Riddle Aeronautical University

| Calendar | Most recent three- year cohort default rate, as reported by the United States Department of Education. | receiving in 2022 / 2021 federal student | federal student loan debt | The percentage of graduates 2022 / 2021 in who took out federal student loans to pay for this program. |
|----------|---|---|---------------------------|--|
| 2022 | 1.1% | 8.26% | \$18,910.50 | 33.90% |
| 2021 | | 7.05% | \$4,846.91 | 25.00% |

^{*}The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials: | Date: |
|--------------------------------|---|
| Initial only after you have ha | ad sufficient time to read and understand the information |

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Date

Signatures

School Official

| This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you |
|---|
| may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact |
| sheet contains the information as calculated pursuant to state law. |

| Any questions a student may have regarding th | is fact sheet that have not been satisfactorily answered by the |
|--|---|
| institution may be directed to the Bureau for Pr | rivate Postsecondary Education at 1747 North Market, Suite 225, |
| Sacramento, CA 95834, www.bppe.ca.gov, toll-f | ree telephone number (888) 370-7589 or by fax (916) 263-1897. |
| | |
| Student | Date |



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months' period begins after the announcement
 of the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

A student who withdraws from a course either before the term begins or within the add/drop period once the term begins will receive a refund of all money paid to the university, less the \$50.00 application fee. If a student withdraws from a course after the add/drop period had ended, the institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. If a student wishes to withdraw from a course they need to contact their academic advisor in writing to initiate this process.

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

DISTANCE EDUCATION CANCELLATION POLICY

For distance education students, cancellation is effective on the date written notice of the cancellation is sent. The Institution shall make the refund pursuant to section 71750. If the Institution sent the first lesson and materials before an effective cancellation notice was received, the Institution shall make a refund within 45 days after the student's return of the materials.

A student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received.

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